

# ଜିଲ୍ଲାପାଳ ତଥା ଜିଲ୍ଲା ମାଜିଷ୍ଟ୍ରେଟଙ୍କ କାର୍ଯ୍ୟାଳୟ : ବରଗଡ଼

(ଅନୁସୂଚୀତ ଜନଜାତି ଓ ଅନୁସୂଚୀତ ଜାତି ଉନ୍ନୟନ ବିଭାଗ)

ବିଜ୍ଞାପନ ସଂଖ୍ୟା..... ୩୪୪....., ତା: ୧୩.୦୭.୨୦୧୯

ଏତଦ୍ୱାରା ବରଗଡ଼ ଜିଲ୍ଲାର SECC-2011 ଅନ୍ତର୍ଗତ ସମସ୍ତ ଅନୁସୂଚୀତ ଜନଜାତି (ST) ଓ ଅନୁସୂଚିତ ଜାତି (SC) ଶ୍ରେଣୀର ଅଭିଭାବକମାନଙ୍କ ଅବଗତ ନିମନ୍ତେ ଜଣାଇ ଦିଆଯାଉଅଛି ଯେ, ଚଳିତ ଶିକ୍ଷାବର୍ଷ ୨୦୧୯-୨୦ ରେ ଅନୁସୂଚିତ ଜନଜାତି ଓ ଅନୁସୂଚିତ ଜାତି ଉନ୍ନୟନ ବିଭାଗ, ଓଡ଼ିଶା ସରକାରଙ୍କ ନିର୍ଦ୍ଦେଶାନୁଯାୟୀ “ଅନ୍ୱେଷା” ଯୋଜନା ମାଧ୍ୟମରେ ଅନୁସୂଚୀତ ଜନଜାତି ଓ ଅନୁସୂଚୀତ ଜାତି ଶ୍ରେଣୀର ପିଲାମାନେ (ଉତ୍ତମ ପୁଅ ଓ ଝିଅ) ଯେଉଁମାନଙ୍କର ବୟସ ତା ୦୧.୦୧.୨୦୧୯ ରିଖ ସୁଦ୍ଧା, ୫ ବର୍ଷ ପୂରଣ ହୋଇଥିବ କିନ୍ତୁ ୭ ବର୍ଷ ରୁ କମ ହୋଇଥିବ ସେମାନେ ସହରାଞ୍ଚଳରେ ଥିବା ଉତ୍ତମମାନର ଇଂରାଜୀ ମାଧ୍ୟମ ବିଦ୍ୟାଳୟଗୁଡ଼ିକରେ ଷ୍ଟାଣ୍ଡାର୍ଡ-୧ (ପ୍ରଥମ ଶ୍ରେଣୀ) ରେ ପଢ଼ିବାର ସୁଯୋଗ ପାଇବେ । ସହରାଞ୍ଚଳ ହଷ୍ଟେଲରେ ରହିବା, ଖାଇବା, ପିଇବା, ବିଦ୍ୟାଳୟ କୁ ଯିବା ଆସିବା ତଥା ପାଠ୍ୟ ଉପକରଣ , ପୋଷାକ ଇତ୍ୟାଦି ର ସମସ୍ତ ଖର୍ଚ୍ଚ ସରକାର ବହନ କରିବେ ।

ଏଣୁ ଆଗ୍ରହୀ ଅଭିଭାବକମାନଙ୍କୁ ଅନୁରୋଧ ଯେ, ସେମାନେ ଏଥିପାଇଁ ନିର୍ଦ୍ଧାରିତ ଦରଖାସ୍ତ ଫର୍ମ ପୂରଣ କରି ଆବଶ୍ୟକୀୟ ପ୍ରମାଣପତ୍ର ନକଲ ସହ ଜିଲ୍ଲା ମଜଳ ଅଧିକାରୀ, ବରଗଡ଼ଙ୍କ କାର୍ଯ୍ୟାଳୟ (DWO) /ଉପଜିଲ୍ଲାପାଳଙ୍କ କାର୍ଯ୍ୟାଳୟ, ପଦ୍ମପୁର ରେ କାର୍ଯ୍ୟରତ A.D.W.O./ରୁକ୍ କାର୍ଯ୍ୟାଳୟରେ କାର୍ଯ୍ୟରତ W.E.O. କ ନିକଟରେ ଦାଖଲ କରିବେ । ଏହି ଫର୍ମ ଜିଲ୍ଲାର ସମସ୍ତ ରୁକ୍ କାର୍ଯ୍ୟାଳୟ/ ଉପଜିଲ୍ଲାପାଳ, ପଦ୍ମପୁର ଓ ବରଗଡ଼ଙ୍କ କାର୍ଯ୍ୟାଳୟ/ ଜିଲ୍ଲା ମଜଳ ଅଧିକାରୀଙ୍କ କାର୍ଯ୍ୟାଳୟରେ ଉପଲବ୍ଧ ହେବ । ଏହାର ସବିଶେଷ ବିବରଣୀ ଜିଲ୍ଲା ୱେବସାଇଟ <http://www.bargarh.nic.in> ରେ ମଧ୍ୟ ଉପଲବ୍ଧ ଅଟେ । ଛାତ୍ର, ଛାତ୍ରୀ ମାନଙ୍କ ଚୟନ ଓ ନାମ ଲେଖାର ସମସ୍ତ ପ୍ରକ୍ରିୟା ସରକାରଙ୍କ ନିର୍ଦ୍ଦେଶାନୁସାରେ କରାଯିବ ।

ଆବେଦନ ଫର୍ମ ଦାଖଲର ଶେଷ ତାରିଖ- ତା.୦୧/୦୩/୨୦୧୯ ରିଖ ଅପରାହ୍ନ ୫ ଘଟିକା ମଧ୍ୟରେ ନିର୍ଦ୍ଦିଷ୍ଟ ତାରିଖ, ଅସମ୍ପୂର୍ଣ୍ଣ ଓ ପ୍ରମାଣ ପତ୍ର ବିହୀନ ଦରଖାସ୍ତ ବିଚାରକୁ ନିଆଯିବ ନାହିଁ ।

  
ଜିଲ୍ଲାପାଳ, ବରଗଡ଼

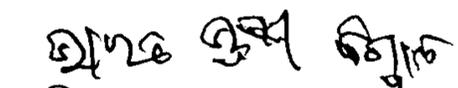
ପରିପତ୍ର ସଂଖ୍ୟା ୩୪୪ ତା ୧୩/୦୭/୨୦୧୯

ଅନୁସୂଚିତ ଜନଜାତି ଓ ଅନୁସୂଚିତ ଜାତି ଉନ୍ନୟନ ବିଭାଗ, ଓଡ଼ିଶା, ଭୁବନେଶ୍ୱରଙ୍କ ପତ୍ର ଏହାର ଏକକିତା ନକଲ ବରଗଡ଼ ଜିଲ୍ଲାର ସମସ୍ତ ଗୋଷ୍ଠୀ ଉନ୍ନୟନ ଅଧିକାରୀ/ଉପଜିଲ୍ଲାପାଳ ବାରଗଡ଼ ଓ ପଦ୍ମପୁର/ ଜିଲ୍ଲା ସୂଚନା ବିଜ୍ଞାନ ଅଧିକାରୀ, ରାଷ୍ଟ୍ରୀୟ ସୂଚନା ବିଜ୍ଞାନ କେନ୍ଦ୍ର ବାରଗଡ଼ଙ୍କ ଅବଗତ ଓ ବହୁଳ ପ୍ରଚାର ନିମନ୍ତେ ଜଣାଇ ଦିଆଗଲା ।

  
ଜିଲ୍ଲା ମଜଳ ଅଧିକାରୀ,  
ବରଗଡ଼

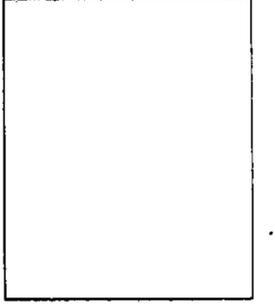
ପରିପତ୍ର ସଂଖ୍ୟା ୩୪୬ ତା ୧୩/୦୭/୨୦୧୯

ଏହାର ଏକକିତା ନକଲ ନିର୍ଦ୍ଦେଶକ, ସୂଚନା ଓ ଲୋକ ସମ୍ପର୍କ ବିଭାଗ, ଲୋକ ସମ୍ପର୍କ ଭବନ, ଭୁବନେଶ୍ୱରକୁ ଦୁଇଗୋଟି ଦୈନିକ ଓଡ଼ିଆ ପ୍ରମୁଖ ଖବର କାଗଜରେ ପ୍ରକାଶନ ନିମନ୍ତେ ଅନୁରୋଧ କରାଗଲା ।

  
ଜିଲ୍ଲା ମଜଳ ଅଧିକାରୀ,  
ବରଗଡ଼

ଓଡ଼ିଶା ସରକାରଙ୍କ ଅନୁସୂଚିତ ଜନଜାତି ଓ ଅନୁସୂଚିତ ଜାତି ଉନ୍ନୟନ ବିଭାଗ, ଅନ୍ତର୍ଗତ ସହରାଞ୍ଚଳ ଶିକ୍ଷା

ଯୋଜନା (ଅନୁକ୍ରମ) ଚୟନ ନିମନ୍ତେ ଦରଖାସ୍ତ ପର୍ଯ୍ୟାୟ, ଜିଲ୍ଲା ବରଗଡ଼



୧) ପିଲାଙ୍କ ନାମ :-

୨) ଜନ୍ମ ତାରିଖ (ଜନ୍ମ ପ୍ରମାଣପତ୍ରର ଅବିକଳ ନକଲ ସଂଲଗ୍ନ କରିବେ) :

୩) ଲିଙ୍ଗ :

୪) ଜାତି : (ଜାତିଗତ ପ୍ରମାଣ ପତ୍ରର ନକଲ ସଂଲଗ୍ନ କରିବେ)

୫) ଜାତି ଓ ଉପଜାତିର ବିବରଣୀ :

୬) ଦରଖାସ୍ତକରି କୌଣସି ଏକ ନିର୍ଦ୍ଦିଷ୍ଟ ଆଦିମ ଜନଜାତି ଗୋଷ୍ଠୀ ଅନ୍ତର୍ଭୁକ୍ତ କି : (ହଁ / ନା )

ଯଦି ହଁ ତେବେ ଗୋଷ୍ଠୀର ନାମ ଉଲ୍ଲେଖ କରନ୍ତୁ :

୭) ନିଜ ଭାଷା :

୮) ପିତାଙ୍କ ନାମ :

୯) ମାତାଙ୍କ ନାମ :

୧୦) ଅଭିଭାବକଙ୍କ ନାମ (ଯଦି ନିଜର ପିତା/ମାତା ନ ଥାନ୍ତି) :

୧୧) ପିତା, ମାତା/ ଅଭିଭାବକଙ୍କ ବର୍ତ୍ତମାନ ଏବଂ ସ୍ଥାୟୀ ଠିକଣା:

ଗ୍ରାମ :

ଗ୍ରାମପଞ୍ଚାୟତ :

ବ୍ଲକ :

ଜିଲ୍ଲା :

୧୨) ପିତା, କର ପ୍ରଧାନ ଜୀବିକା :

୧୩) ମାତା, କର ପ୍ରଧାନ ଜୀବିକା

୧୪) ପିତା, ମାତା, ଅଭିଭାବକଙ୍କ ଯୋଗାଯୋଗ ନଂ :

୧୫) ପରିବାରର ନାମ ନିଶ୍ଚୟ SECC-2011 ତାଲିକାରେ ଅନ୍ତର୍ଭୁକ୍ତ ହୋଇଥିବା ଆବଶ୍ୟକ :

(୧୬) ପିଲାଟି ଅଜ୍ଞାନତା କେନ୍ଦ୍ରରେ/ ପ୍ରାକ ବିଦ୍ୟାଳୟ କେନ୍ଦ୍ରରେ /ପ୍ରାକ ବିଦ୍ୟାଳୟ ଶିକ୍ଷାରେ ଯୋଗଦାନ କରିଛନ୍ତି / ଶିକ୍ଷା ସମାପ୍ତ କରିଛନ୍ତି କି ? (ହଁ /ନା )

୧୭) ଯଦି ହଁ ସମ୍ପୂର୍ଣ୍ଣ ବିବରଣୀ ଉଲ୍ଲେଖ କରନ୍ତୁ

- ସ୍ଥାନର ଅବସ୍ଥିତି ଏବଂ ଅଜ୍ଞାନତା କେନ୍ଦ୍ର/ ପ୍ରାକ ବିଦ୍ୟାଳୟ କେନ୍ଦ୍ର ର ନାମ :

- ଅଜ୍ଞାନତା କେନ୍ଦ୍ର/ପ୍ରାକ ବିଦ୍ୟାଳୟ କେନ୍ଦ୍ରରେ ବିତାଳିଥିବା ସମୟ :

୧୮) ପିଲାର ସ୍ୱାସ୍ଥ୍ୟ ସମ୍ବନ୍ଧୀୟ ସମ୍ପୂର୍ଣ୍ଣ ତିତ୍ତ :-

(କ) ବୁଡ଼ ଗ୍ରୁପ -

(ଖ) ଉଚ୍ଚତା (ସେ:ମି):-

(ଗ) ଓଜନ -

(ଘ) ଚିହ୍ନଟ କରିବା ଭଳି କୌଣସି ଚିହ୍ନ :

(ଙ) ପ୍ରାଥମିକ ଟୀକାକରଣ ସମ୍ପୂର୍ଣ୍ଣ ହୋଇଛି କି ?

ଯଦି ନା, ବାକିଥିବା ଟୀକା ଓ ଧାର୍ଯ୍ୟ ତାରିଖର ବିବରଣୀ :

(ଚ) ପିଲା କୌଣସି ସଂକ୍ରମକ ରୋଗରେ ସଂକ୍ରମିତ କି ? ଯଦି ହଁ ତାହା ହେଲେ ରୋଗର ବିବରଣୀ ଓ କରାଯାଇଥିବା ଚିକିତ୍ସାର ବିବରଣୀ ।

(ଛ) ପିଲା ବିଗତ ୩ ବର୍ଷ ମଧ୍ୟରେ କୌଣସି ଗୁରୁତର ସ୍ୱାସ୍ଥ୍ୟ ସମସ୍ୟାର ସମ୍ମୁଖୀନ ହୋଇଅଛି କି ? ଯଦି ହଁ ତାହାର

ବିସ୍ତୃତ ବିବରଣୀ :-

୧୯) ପିଲା ଛାତ୍ରାବାସରେ ଅବସ୍ଥାନ ପାଇଁ ଇଚ୍ଛୁକ କି ? (ହଁ/ନା)

ପିତା/ମାତା କିମ୍ବା ଅଭିଭାବକ ସ୍ୱାକ୍ଷର / ଚିପଟିହ

**URBAN EDUCATION PROGRAMME GUIDELINES**  
**FOR PROVIDING QUALITY EDUCATION FOR ST & SC STUDENTS IN**  
**PARTNERSHIP WITH URBAN EDUCATIONAL INSTITUTIONS**  
**ST & SC DEVELOPMENT DEPARTMENT**

**Introduction**

The importance of education as one of the most powerful means of bringing about socio-economic development of the Scheduled Tribes cannot be over-emphasised. The State Government, over the years, have put in considerable efforts to augment the physical access to the schools, especially in the tribal and difficult to reach regions. Due to these sustained efforts, enrolment has recorded substantial increase across the educational levels while dropout rates have reduced significantly. The State Government in the ST & SC Development (SSD) Department mainly focuses on providing residential education to the ST students so as to reduce the rate of dropouts through a vast network of 1670 schools with more than 4000 hostels covering 4.0 lakh student boarders. Apart from this the department also provides scholarships to around 17 lakh ST and SC students undergoing pre metric and post metric education.

**1. Partnership with Urban Educational Institutions**

There are many ST and SC parents who have aspirations to get their children educated in the best schools in the State but are deprived due to their socio-economic conditions and unaffordable cost of education. In consistence with the objectives of providing best educational opportunities to the students coming from the lower economic rung of ST communities, the SSD Department has initiated a scheme to provide opportunities to disadvantaged tribal students in the state to study in the best of the public schools. The State Government will collaborate with private, aided and other central government managed schools located in urban centres/ District Headquarters for providing quality education to ST and SC students.

**2. Programme Districts**

The programme will be implemented in 17 districts namely Ganjam, Malkangiri, Koraput, Nabarangpur, Rayagada, Gajapati, Kandhmal, Kalahandi, Bolangir, Nuapada, Mayurbanj, Sundergarh, Keonjhar, Sambalpur, Bargarh, Deogarh, Angul.

**3. Objective**

- ✓ To provide opportunities to ST children from-rural areas to get education in best of- the public schools and take benefit of the quality education and facilities provided by the public schools.

- ✓ To enable shaping up of the inherent talent of the selected students and expose them to the spirit of competitiveness and excellence.

#### 4. Components of the Scheme

The project has two components;

- I. Sponsoring ST/SC children to the best of public schools in District Headquarters/ urban centres in the district
- II. Provide Hostel facilities to the students, wherever needed.

Around 5000 ST & SC students would be benefitted annually under the Scheme by availing admissions to Std-I in different Private/ Aided/ Govt. Schools located in District headquarters/ Urban centres. The students admitted in these urban schools from various parts of the district will be provided residential facility in the Urban Hostel Complexes and lodging and boarding of the boarder students will be taken care of by the Government. All expenses towards their education in the Private/ Aided/ Govt. Schools will be borne by the State Government. In brief the Scheme details are as follows:

- i. ST & SC Students will be admitted in Class-I in private, aided, government managed schools located in the District headquarters/ Urban centres in the District.
- ii. ST & SC students sponsored to the private schools will be admitted beyond the 25% reserved category reserved under RTE, Act.
- iii. The State Government would pay the costs towards school fees, books, uniform, school bus and other miscellaneous charges to the schools.
- iv. The State Government will provide hostel facilities for the ST & SC students and provide scholarships to meet the boarding expenses and the costs towards uniform etc.
- v. Schools will enter into a MoU with the respective District Welfare Officers, specifying the roles and responsibilities of both the parties.

#### 5. Empanelment of Schools

Under the Scheme, partnership with Private schools, aided, government managed schools (Kendriya Vidyalaya, Navodaya Vidyalaya etc) located in the District headquarters/ Urban centres in the District will be established to provide quality education to the ST/SC students. The Private Schools will provide admission to ST/SC children in each academic session, beyond the 25% reserved category under RTE. The partnership will be reached at through negotiation and their willingness to participate under the scheme.

- A District Level Committee, under the Chairmanship of District Collector will be formed Schools to implement the scheme. The committee will have the following members:
- |    |                            |                   |
|----|----------------------------|-------------------|
| a) | PA, ITDA/s of the District | - Member          |
| b) | District Education Officer | - Member          |
| c) | DI of Schools              | - Member          |
| d) | DSWO                       | - Member          |
| e) | District Welfare Officer   | - Member convener |
- ii. The District Welfare Officer will identify, in consultation with the District Education Officer (DEO) all, the potential schools located in the District Headquarters/ other urban centres of the district.
  - iii. The District Collector will convene a preliminary meeting with the management of these identified schools. Each of the participating school should submit the basic information regarding the school in the format placed at **Annexure-I**. The format may be modified by the District Level Committee based on specific requirements.
  - iv. Schools will be selected & empanelled by the District Level Committee based on basic criteria; recognition of school, availability of infrastructure, qualified teachers, PTR, academic performance etc.
  - v. The Annual School fees for each school will be negotiated by the District level Committee separately and finalized. The existing annual fee package of each school will be analyzed by the District level Committee and negotiated with the school management. The maximum ceiling for the Annual School Fees shall be 25,000 per student.
  - vi. The Annual School fees will include School Fees, tuition charges, library charges etc and all miscellaneous charges to be paid to the school in an annum. The costs towards text books, writing materials, uniform and school bus (transportation charges) will be calculated separately.

#### 6. Selection of Students

The Selection of students under the Scheme will be as follows:-

- i. Seats for admission into Class I will be apportioned to ST:70 % ; SC:30 % and within each category 50% Girls and 50% Boys
- ii. The BPL category ST & SC students can avail the scheme
- iii. Advertisements will be made by the District Welfare Officer for inviting applications from interested ST & SC Students. The Advertisements will mention the name of the

schools, No. of seats available etc. The interested candidates may submit applications in the format indicated at *Annexure-II*.

- iv. Applications received from students will be shortlisted as per the minimum eligibility criteria. The Students will be selected by the District Level Committee through lotte system.
- v. The number of students to be admitted to various urban schools will be decided th District Level Committee based on the intake capacity of each school and availability of infrastructure, qualified teachers, Pupil-Teacher Ratio, No. of schools empanelled under the programme etc.
- vi. It is expected that every year at least 5000 ST&SC students can be benefitted under the Scheme throughout the State.

#### **7. Residential Facility to Students under the Scheme**

Residential facilities are to be provided to the selected students, wherever required, with facilities for free lodging and boarding. It is assumed that since the Scheme is localized in the District level urban centres/ District Headquarter, about 60% of the student strength will be requiring the residential facility. While the ST & SC Development Department will construct the urban hostels in a phased manner, in the initial years the accommodation should be provided in rented buildings. The students availing hostel facilities can be paid stipend under the Scholarship Fund for meeting the mess expenses of the hostels. The management of Hostels can should preferably be outsourced to experienced and reputed organisation, if the District Level Committee decides so.

#### **8. Funding**

- i. The funds for the hostel expenditure can be met from the **Scholarship budget** of the ST & SC Development Department.
- ii. The costs for the Annual School fees, Text books, writing materials, uniform, school bus and other miscellaneous charges will have to be met through additional budget provision. An **'Urban Education Programme Budget'** will have to additionally sanctioned for ST & SC Development Department to implement the programme.
- iii. Grants will be released to the schools based on the number of students admitted in each institution.
- iv. A detailed MOU will be entered by each of the participating school with the District Welfare Officer, clearly defining the roles, funding pattern and responsibilities.

9. **Immediate Tasks Ahead:**

- i. The State Government intends to start the scheme from the Current Academic Session. (2015-16)
- ii. The District Welfare Officer will identify, in consultation with the District Education Officer (DEO) all the potential schools located in the District Headquarters/ other urban centres of the district.
- iii. The District Collectors should immediately convene a meeting with the management of these identified schools and finalise the No. of Schools willing to participate in the programme during the current year.
- iv. The Annual School fees for each school will be negotiated by the District level Committee separately and finalized.
- v. Advertisements should be made by the District Welfare Officer for inviting applications from interested ST & SC Students.
- vi. Identification of buildings with sufficient floor space to be taken on Hire basis should be done so that the hostel facility can be provided during the first 2 years till permanent hostels are constructed.
- vii. The District Collector will place the requirement of funds for implementing the programme during the current year to the St & SC Development Department.
- viii. The following details should be provided to this department for placing necessary funds to each District.

Sl No.	Name of School Empanelled for 2015-16	No. of Students to be enrolled	Annual School Fees per student (Negotiated rate)	Total Requirement of funds towards Annual School Fees for 2015-16

No. of Students availing Hostel Facility	Requirement of funds towards Scholarships	Requirement of fund text books, writing materials, uniform and school bus (transportation charges)	Requirement of funds for Building Hiring Charges